



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Year 5 Children took part in the Active Leaders course with the aim of being playground leaders next year for the infant classes where they can lead and inspire.	Younger children took part in sessions run at playtimes by the now Year 6 pupils. Children chose to attend, and the sessions were popular. Year 6 were able to deliver with confidence and adapt their planning and leading to the needs of the children.	This course is very good. It is well run and delivered, and the children learn so many valuable skills. They then pass on their enthusiasm to the younger children who are more active as a result. We are extending this idea by employing the teacher for a day a week
Swimming provision is 14 weeks per class (rather than the standard 6 weeks). This enables lifesaving skills and further training in strokes and stamina.	All children in KS2 are water confident and swimming continues to improve. Whilst several of our children are regular swimmers outside of school, this is not the case for all so this provision enables all the opportunities to develop these vital life skills.	So essential that all the children continue to receive this provision - especially as we are a riverside town.

Sports CPD for staff	Teachers have commented on the fact that they value this CPD. It gives ideas on behaviour management in a large area, ideas for games, skill development and more. Confidence is raised	Continue where possible and mix up the staff that receive this training and the sports that they have access to. Especially good for Gymnastics where teachers worry about injury.
Inter-house events	The school organizes as wide a range of sporting events as possible over the year. Most of these are for all pupils in the school and so participation is valued. House captains are supportive and encouraging and we have a fabulous atmosphere of participation and support.	Keep looking for further opportunities and ideas that help as many children participate as possible whilst having lots of fun!
Sports Partnership events	This has had varied success. Due to travel and lack of participation from other schools, opportunities have been more limited this year - however, we participated in as much as possible and the children loved all the events we have been to.	We are looking at opportunities to participate either with the partnership or with Premier organizing events for Henley Schools (perhaps making more use of Gillotts).

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Amanda Watkins, a teacher who has previously run the Active Leaders course, will now be working in school every week across the school for half a day	All pupils. Staff gain valuable inset from a highly skilled professional.	Indicator 2 - Engage in regular physical activity. Indicator 3- Raise the profile of PE across the school.	The pupils benefit from a highly skilled professional. Teachers benefit from working alongside and learning from Amanda. This will help develop their own teaching skills.	<i>£7200 per year</i>
Raise the importance of/explicitly teach the children about looking after yourself and keeping healthy - including the importance of activity on physical and mental health.	All the children in the school (and nursery)	Indicator 3- Raise the profile of PE across the school.	The 'Lifebus' sessions for all classes provide vital opportunities for children to discuss and understand the importance of physical and mental wellbeing. One way this can be achieved is through sport and finding ways to be active.	<i>£355</i>

<p>Ensure that all our pupils are able to swim and most importantly are water confident and have some lifesaving skills that enable them to take part in water-based activities - understanding the dangers and how to do so safely.</p>	<p>All KS2 children</p>	<p>Indicator 2 - Engage in regular physical activity. Indicator 5 - Increased participation in competitive sport Indicator 1 - Increased confidence, knowledge and skills of staff</p>	<p>All KS2 children have a whole long term of swimming (rather than the standard 6 weeks as in most schools) enabling time for water safety training, further stroke development and to build swimming stamina. We also will discuss National Water Safety Week back at school. There are opportunities for some pupils to compete in an inter-school gala (which we won overall). Some pupils in Year 5 were also able to attend a Bell boating course at the Eyot Centre.</p>	<p>£2285</p>
<p>CPD for Teachers in: Team Games and Gymnastics</p>	<p>All Staff at different points during the year All children</p>	<p>Indicator 1 - Increased confidence, knowledge and skills of staff Indicator 3- Raise the profile of PE across the school.</p>	<p>Staff have received training from the Premier sports coaches and Dan (a specialist gymnastics coach). They have taken on board coaching styles, safe practice ideas e.g. class control and behaviour, as well as fresh ideas to inspire classes and</p>	<p>£10,505</p>

			<p>specific tactical and sporting techniques - dependent on prior subject knowledge. These sessions also give the teacher the ability to stand back and observe the class, helping with how to develop them further in PE but also taking into consideration the social and emotional aspects.</p>	
<p>Membership of the local sports partnership</p>	<p>All children across the school</p>	<p>Indicator 5 - Increased participation in competitive sport</p>	<p>VRS attends as many events as possible where children can compete against other schools. From KS1 going to tag rugby and football to swimming galas, bell boating and football, quad kids and rounders. All KS2 children had an opportunity to go out to at least one event last year.</p>	<p>£550</p>

<p>Organisation of school sports events</p>	<p><i>All children</i> <i>Tim Coulson</i></p>	<p>Indicator 3- Raise the profile of PE across the school. Indicator 5 - Increased participation in competitive sport Indicator 4 - Broader experience of sports and activities offered to all pupils</p>	<p>Organisation of the inter-house events e.g. cross-country, sports day, rounders, football etc.</p>	<p>£800</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>All children have done 2 lessons of lifesaving skills and taken part in water safety discussions and work back at school.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p><i>We provide 6 weeks extra swimming per class to ensure we are doing all we can to get as many children as possible up to the levels of expectation.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p><i>One teacher is now also trained in STS and two other staff have been retrained either this last year or at the time of writing</i></p>

Signed off by:

Head Teacher:	<i>Tim Coulson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Tim Coulson</i>
Governor:	<i>Zahra Bardai</i>
Date:	<i>12th September 2024</i>