

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

# Commissioned by



Department for Education

# Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$ 

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.** 

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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### **Details with regard to funding** Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£17691
·	
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17740
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£0

## **Swimming Data**

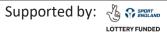
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes













### **Action Plan and Budget Tracking**

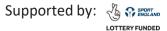
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that			Percentage of total allocation:	
primary school pupils undertake at le	east 30 minutes of physical activity a c	lay in school		45%
Intent	Implementation		Impact	
In line with our 'Active Playtimes' policy, widen the area available to children at playtimes and for competition. Make the play space safer.	Improvements made to playground surface to ensure that it is safer and more inspiring – a place the children want to spend time for sport and/or play.	£3000	Children are loving playing on the playground, lessons are safer and better paced therefore, and children are safer at playtimes and during lessons.	A worthwhile spend but will hopefully be a one off.
Children to engage in physical activity and lead and inspire others to take part.	Junior Active Leaders course for Year 5 children with the intention of them becoming play leaders in Year 6.	£1500	Active leaders was a great success. The children developed a wide range of skills from leading to first aid. They were able to work with younger children to lead and inspire.	A great course - well worth repeating with next year's cohort of year 5s.
Importance of looking after yourself and keeping healthy is explicitly taught to children through the 'Life Bus' and their fabulous team.	Life bus visit for all children in the school from R to year 6.	£1500	Great sessions that fully discuss the body, it's reactions to situations and the importance of health and a healthy lifestyle.	Very much worth this continuing – a successful use of funding.
All children to swim and be aware of the safety aspects related to water based activities.	All KS2 children to attend a whole long term of swimming enabling time for water safety training, giving time for further stroke	£2000	All children walk to swimming and get a lot out of the extra lessons we provide. We also take part in National Water	This is a vital life skill so must continue.













	development and to build swimming stamina.		Safety week and ensure that, as part of a riverside town, our children can swim.	
<b>Key indicator 2:</b> The profile of PESSP.	A being raised across the school as a t	ool for whole sc	hool improvement	Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Staff buy in to school sport and sporting opportunities at VRS and feel confident and supported to lead and inspire. (We currently have few issues with lack of participation and the children are as active as possible. We will continue to monitor this)	Staff receive CPD training from sports coaches.  First aid qualifications taken for a range of staff that will be delivering PE, completing active lesson and taking out sports teams.	See below £1000	Staff are much happier and more confident to take PE lessons and also coordinate sports teams at events.	Ensure qualifications are kept up. Organise refreshers if needed.
Children to lead and inspire	Year 6 House captains to be voted for and lead their houses in a wide range of events and activities.		House captains ran assemblies where they talked to the children in their houses. They were supportive at events and helped with organisation	This is a lovey way for children to feel ownership.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				30%
Intent	Implementation		Impact	
coaches, staff will receive CPD in areas they feel they need additional support with; thereby increasing	areas - picking up on lost skills due to Covid (identified in the	2,5000	by children and staff received training so that they will be able to continue this level of delivery.	possible and review areas of











Key indicator 4: Broader experience of	younger children and tactical awareness in older) Use of Gymnastics/par cour coaches to enhance skills in what can be perceived as a more dangerous activity. Tag rugby coaches - part of a local partnership scheme that supports coaching but also competition.  of a range of sports and activities offer	ered to all pupils		delivery to continue to rise.  Percentage of total allocation:
Intent	Implementation		Impact	
To look for opportunities for children to participate in less mainstream sports and activities.	Children take part in par cour lessons during curriculum time at school - at least 6 hours per class (some may get 12). Bell boating opportunity for less able children in upper key stage 2. Handball implemented across KS2 as an option to develop ball skills - this then led to an inter house tournament so children also had a chance to compete.	in other areas	Great to have these new sports to inspire the children. They were received very well and the Bell boating gave a great boost to the children that were targeted and went.	Continue to look for opportunities to bring in less mainstream coaches and sports to widen opportunities for all.











Key indicator 5: Increased participatio	n in competitive sport			Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Children will be entered into competitions at a variety of levels, opportunities and venues. All children in KS2 will have the opportunity to represent the school in an appropriate event for them to feel success. Some KS1 children will also have opportunities.	(SODC level where qualified),	£3000	All children got an opportunity at least once to compete and represent the school in interschool events. This was fantastic as the children were very proud to wear the school strip and take part. Competitions and competitors were selected to make the most of the opportunities and abilities of the children.	for other suitable opportunities as they come up.
			We ran a wide range of interhouse events over the year in which all children were able to compete alongside their friends. The supportive (yet competitive) atmosphere never ceases to impress us as staff.	There are old favourites but build in new as opportunities

Signed off by	
Head Teacher:	Tim Coulson
Date:	1 <sup>st</sup> October 2022
Subject Leader:	Rachel Herbert (PE Coordinator)
Date:	1 <sup>st</sup> October 2022













Governor:	
Date:	











