

Early Years Foundation Stage Profile 2024

School / National Comparison Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2024 and the percentage of pupils nationally at each level in 2023.

Percentage of all pupils at each level for each Early Learning Goal

	School Emerging	School Expected	National Emerging	National Expected
Communication and Language				
Listening, Attention and Understanding	0	100	17.8	82.2
Speaking	9.09	90.91	17.2	82.8
Personal, Social and Emotional Development				
Self-Regulation	13.64	86.36	14.9	85.1
Managing Self	4.55	95.45	12.8	87.2
Building Relationships	0	100	11.6	88.4
Physical Development				
Gross Motor Skills	0	100	7.9	92.1
Fine Motor Skills	9.09	90.91	14.0	86.0
Literacy				
Comprehension	13.64	86.36	19.4	80.6
Word Reading	22.73	77.27	23.8	76.2
Writing	27.27	72.73	29.0	71.0
Mathematics				
Number	13.64	86.36	21.1	78.9
Numerical Patterns	13.64	86.36	21.7	78.3
Understanding the World				
Past and Present	9.09	90.91	17.9	82.1
People, Culture and Communities	18.18	81.82	18.2	81.8
The Natural World	0	100	14.6	85.4
Expressive Arts and Design				
Creating with Materials	0	100	12.5	87.5
Being Imaginative and Expressive	0	100	13.0	87.0
Achieved a Good Level of Development		68.18		67.2

Percentage of pupils not assessed: 0

- Calculations of percentages are based upon the number of results, not the number of pupils in the group.
- Percentages may not add up to 100 due to rounding.

GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.

Percentage of boys at each level for each Early Learning Goal

	School Emerging	School Expected	National Emerging	National Expected
Communication and Language				
Listening, Attention and Understanding	0	100	22.9	77.1
Speaking	12.5	87.5	21.8	78.2
Personal, Social and Emotional Development				
Self-Regulation	18.75	81.25	20.3	79.7
Managing Self	6.25	93.75	17.5	82.5
Building Relationships	0	100	16.0	84.0
Physical Development				
Gross Motor Skills	0	100	10.7	89.3
Fine Motor Skills	12.5	87.5	20.3	79.7
Literacy				
Comprehension	18.75	81.25	23.8	76.2
Word Reading	31.25	68.75	28.3	71.7
Writing	37.5	62.5	35.1	64.9
Mathematics				
Number	18.75	81.25	23.7	76.3
Numerical Patterns	18.75	81.25	24.6	75.4
Understanding the World				
Past and Present	12.5	87.5	22.0	78.0
People, Culture and Communities	25	75	22.4	77.6
The Natural World	0	100	18.2	81.8
Expressive Arts and Design				
Creating with Materials	0	100	18.1	81.9
Being Imaginative and Expressive	0	100	18.3	81.7
Achieved a Good Level of Development		56.25		60.6

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.

GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.

Percentage of girls at each level for each Early Learning Goal

	School Emerging	School Expected	National Emerging	National Expected
Communication and Language				
Listening, attention and understanding	0	100	12.6	87.4
Speaking	0	100	12.4	87.6
Personal, Social and Emotional Development				
Self-Regulation	0	100	9.2	90.8
Managing Self	0	100	7.8	92.2
Building Relationships	0	100	7.0	93.0
Physical Development				
Gross Motor Skills	0	100	5.0	95.0
Fine Motor Skills	0	100	7.3	92.7
Literacy				
Comprehension	0	100	14.7	85.3
Word Reading	0	100	19.1	80.9
Writing	0	100	22.6	77.4
Mathematics				
Number	0	100	18.4	81.6
Numerical Patterns	0	100	18.6	81.4
Understanding the World				
Past and Present	0	100	13.5	86.5
People, Culture and Communities	0	100	13.7	86.3
The Natural World	0	100	10.9	89.1
Expressive Arts and Design				
Creating with Materials	0	100	6.6	93.4
Being Imaginative and Expressive	0	100	7.4	92.6
Achieved a Good Level of Development		100		74.2

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.

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