

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£17691
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17740
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£0

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	92%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 45%	
Intent	Implementation		Impact	
In line with our 'Active Playtimes' policy, widen the area available to children at playtimes and for competition. Make the play space safer.	Improvements made to playground surface to ensure that it is safer and more inspiring - a place the children want to spend time for sport and/or play.	£3000	Children are loving playing on the playground, lessons are safer and better paced therefore, and children are safer at playtimes and during lessons.	A worthwhile spend but will hopefully be a one off.
Children to engage in physical activity and lead and inspire others to take part.	Junior Active Leaders course for Year 5 children with the intention of them becoming play leaders in Year 6.	£1500	Active leaders was a great success. The children developed a wide range of skills from leading to first aid. They were able to work with younger children to lead and inspire.	A great course - well worth repeating with next year's cohort of year 5s.
Importance of looking after yourself and keeping healthy is explicitly taught to children through the 'Life Bus' and their fabulous team.	Life bus visit for all children in the school from R to year 6.	£1500	Great sessions that fully discuss the body, it's reactions to situations and the importance of health and a healthy lifestyle.	Very much worth this continuing - a successful use of funding.
All children to swim and be aware of the safety aspects related to water based activities.	All KS2 children to attend a whole long term of swimming enabling time for water safety training, giving time for further stroke	£2000	All children walk to swimming and get a lot out of the extra lessons we provide. We also take part in National Water	This is a vital life skill so must continue.

	development and to build swimming stamina.		Safety week and ensure that, as part of a riverside town, our children can swim.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 6%
Intent	Implementation		Impact	
Staff buy in to school sport and sporting opportunities at VRS and feel confident and supported to lead and inspire. (We currently have few issues with lack of participation and the children are as active as possible. We will continue to monitor this)	Staff receive CPD training from sports coaches.	See below	Staff are much happier and more confident to take PE lessons and also coordinate sports teams at events.	Ensure qualifications are kept up. Organise refreshers if needed.
Children to lead and inspire	First aid qualifications taken for a range of staff that will be delivering PE, completing active lesson and taking out sports teams.	£1000	House captains ran assemblies where they talked to the children in their houses. They were supportive at events and helped with organisation	This is a lovey way for children to feel ownership.
	Year 6 House captains to be voted for and lead their houses in a wide range of events and activities.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 30%
Intent	Implementation		Impact	
Through the use of Specialist coaches, staff will receive CPD in areas they feel they need additional support with; thereby increasing confidence of delivery and higher participation and enthusiasm across	Premier Education coaches into school to train staff across a range of identified sporting areas - picking up on lost skills due to Covid (identified in the children e.g. basic skills in	£5000	High quality coaching received by children and staff received training so that they will be able to continue this level of delivery.	Continue to work with expert coaches where budget is possible and review areas of weakness so that specific sports can be covered to enable staff confidence and

the school.	<p>younger children and tactical awareness in older)</p> <p>Use of Gymnastics/par cour coaches to enhance skills in what can be perceived as a more dangerous activity.</p> <p>Tag rugby coaches - part of a local partnership scheme that supports coaching but also competition.</p>			delivery to continue to rise.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation	Impact	Impact
To look for opportunities for children to participate in less mainstream sports and activities.	<p>Children take part in par cour lessons during curriculum time at school - at least 6 hours per class (some may get 12). Bell boating opportunity for less able children in upper key stage 2.</p> <p>Handball implemented across KS2 as an option to develop ball skills - this then led to an inter house tournament so children also had a chance to compete.</p>	Costs included in other areas	<p>Great to have these new sports to inspire the children. They were received very well and the Bell boating gave a great boost to the children that were targeted and went.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Children will be entered into competitions at a variety of levels, opportunities and venues. All children in KS2 will have the opportunity to represent the school in an appropriate event for them to feel success. Some KS1 children will also have opportunities.	To enter the Local sports partnership with other local schools and compete in a wide range of events (inter-school), School Games qualified events (SODC level where qualified), local friendly matches with local schools, interhouse competitions (intra-school) in a range of sports and activities	£3000	<p>All children got an opportunity at least once to compete and represent the school in inter-school events. This was fantastic as the children were very proud to wear the school strip and take part. Competitions and competitors were selected to make the most of the opportunities and abilities of the children.</p> <p>We ran a wide range of interhouse events over the year in which all children were able to compete alongside their friends. The supportive (yet competitive) atmosphere never ceases to impress us as staff.</p>	<p>Continue to buy in to events that enable us to provide opportunities such as experienced this year. Look for other suitable opportunities as they come up.</p> <p>Continue to develop the Interhouse competitions. There are old favourites but build in new as opportunities arise!</p>

Signed off by	
Head Teacher:	Tim Coulson
Date:	1 st October 2022
Subject Leader:	Rachel Herbert (PE Coordinator)
Date:	1 st October 2022

Governor:	
Date:	