

Early Years Foundation Stage Profile 2023

School / National Comparison Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2023 and the percentage of pupils nationally at each level in 2022.

Percentage of all pupils at each level for each Early Learning Goal

	School Emerging	School Expected	National Emerging	National Expected
Communication and Language				
Listening, Attention and Understanding	6.67	93.33	17.8	82.2
Speaking	0	100	17.4	82.6
Personal, Social and Emotional Development				
Self-Regulation	13.33	86.67	14.9	85.1
Managing Self	13.33	86.67	12.9	87.1
Building Relationships	13.33	86.67	11.4	88.6
Physical Development				
Gross Motor Skills	6.67	93.33	7.9	92.1
Fine Motor Skills	6.67	93.33	14.2	85.8
Literacy				
Comprehension	6.67	93.33	19.7	80.3
Word Reading	13.33	86.67	25.3	74.7
Writing	26.67	73.33	30.5	69.5
Mathematics				
Number	20	80	22.2	77.8
Numerical Patterns	20	80	22.8	77.2
Understanding the World				
Past and Present	6.67	93.33	18.3	81.7
People, Culture and Communities	0	100	18.7	81.3
The Natural World	0	100	14.7	85.3
Expressive Arts and Design				
Creating with Materials	0	100	12.8	87.2
Being Imaginative and Expressive	0	100	13.1	86.9
Achieved a Good Level of Development		73.33		65.2

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.

GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.

Percentage of boys at each level for each Early Learning Goal

	School Emerging	School Expected	National Emerging	National Expected
Communication and Language				
Listening, Attention and Understanding	11.11	88.89	22.7	77.3
Speaking	0	100	21.8	78.2
Personal, Social and Emotional Development				
Self-Regulation	22.22	77.78	20.4	79.6
Managing Self	22.22	77.78	17.7	82.3
Building Relationships	22.22	77.78	15.7	84.3
Physical Development				
Gross Motor Skills	11.11	88.89	10.6	89.4
Fine Motor Skills	11.11	88.89	20.6	79.4
Literacy				
Comprehension	0	100	24.0	76.0
Word Reading	11.11	88.89	29.7	70.3
Writing	33.33	66.67	36.4	63.6
Mathematics				
Number	22.22	77.78	24.5	75.5
Numerical Patterns	22.22	77.78	25.4	74.6
Understanding the World				
Past and Present	0	100	22.3	77.7
People, Culture and Communities	0	100	22.8	77.2
The Natural World	0	100	18.0	82.0
Expressive Arts and Design				
Creating with Materials	0	100	18.4	81.6
Being Imaginative and Expressive	0	100	18.5	81.5
Achieved a Good Level of Development		66.67		58.7

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.

GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.

Percentage of girls at each level for each Early Learning Goal

	School Emerging	School Expected	National Emerging	National Expected
Communication and Language				
Listening, attention and understanding	0	100	12.8	87.2
Speaking	0	100	12.9	87.1
Personal, Social and Emotional Development				
Self-Regulation	0	100	9.2	90.8
Managing Self	0	100	8.0	92.0
Building Relationships	0	100	6.9	93.1
Physical Development				
Gross Motor Skills	0	100	5.0	95.0
Fine Motor Skills	0	100	7.5	92.5
Literacy				
Comprehension	16.67	83.33	15.2	84.8
Word Reading	16.67	83.33	20.8	79.2
Writing	16.67	83.33	24.3	75.7
Mathematics				
Number	16.67	83.33	19.8	80.2
Numerical Patterns	16.67	83.33	20.1	79.9
Understanding the World				
Past and Present	16.67	83.33	14.2	85.8
People, Culture and Communities	0	100	14.4	85.6
The Natural World	0	100	11.2	88.8
Expressive Arts and Design				
Creating with Materials	0	100	6.8	93.2
Being Imaginative and Expressive	0	100	7.5	92.5
Achieved a Good Level of Development		83.33		71.9

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.

GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.